

We would appreciate your feedback for the CE program you attended.

CE Program Title: Ethics in Dual Language Assessment: A Focus on Pediatrics

Date: November 13, 2021

How to fill out this form: On your screen click to mark your choice in each of the rows, according to the options in the grey bars. Alternatively, you can print the form and use a pen.

PARTICIPANT INFORMATION					
1. What is your professional status?	<input type="checkbox"/> Licensed Psychologist	<input type="checkbox"/> Occupational Therapist			
	<input type="checkbox"/> Certified School Psychologist	<input type="checkbox"/> Physical Therapist			
	<input type="checkbox"/> Unlicensed Masters/Doctoral Level	<input type="checkbox"/> Student			
	<input type="checkbox"/> Speech-Language Pathologist	<input type="checkbox"/> Other (specify): _____			
2. Number of years in profession:	<input type="checkbox"/> Student	<input type="checkbox"/> 1 – 5	<input type="checkbox"/> 6 – 10	<input type="checkbox"/> 11 – 20	<input type="checkbox"/> 20+
3. What was your primary reason for selecting this program?	<input type="checkbox"/> Subject was of interest	<input type="checkbox"/> Reputation of leader(s)			
	<input type="checkbox"/> Recommended by a colleague	<input type="checkbox"/> Important to job activities			
	<input type="checkbox"/> Other (please explain): _____				
INSTRUCTION	Strongly disagree 1	Disagree 2	Neither agree nor disagree 3	Agree 4	Strongly agree 5
4. The program objectives were met.					
Objective 1: Name at least two factors to consider when interpreting preschoolers' test results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 2: Explain what it means to assemble a body of evidence to support a diagnostic decision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objective 3: Describe how recommendations for next steps differ depending on quantitative test results and patterns of performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Instruction was consistent with stated learning objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Content was appropriate for postdoctoral level training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Instruction was at a level appropriate for postdoctoral level training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Teaching methods were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Visual aids, handouts, and oral presentations clarified content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PRESENTER 1: NAME: <u>Casey Taliancich-Klinger</u>	Strongly disagree 1	Disagree 2	Neither agree nor disagree 3	Agree 4	Strongly agree 5
10a. Knew the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11a. Elaborated upon the stated objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12a. Provided a variety of applied examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13a. Was responsive to questions, comments, and opinions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PRESENTER 2: NAME: _____	Strongly disagree 1	Disagree 2	Neither agree nor disagree 3	Agree 4	Strongly agree 5
10b. Knew the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11b. Elaborated upon the stated objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12b. Provided a variety of applied examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13b. Was responsive to questions, comments, and opinions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FORMS	Strongly disagree 1	Disagree 2	Neither agree nor disagree 3	Agree 4	Strongly agree 5
14. The handouts were understandable and useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The program brochure was informative and accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	A little bit 1	2	3	4	A great deal 5
16. How much did you learn as a result of this CE program?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not Useful 1	2	3	4	Extremely Useful 5
17. How useful was the content of this CE Program for your practice or other professional development?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROFESSIONAL AND ETHICAL ISSUES					
18. The following information was made clearly evident:				YES	NO
a. Any known commercial support (for program, instructor, content of instruction or product reviewed) and any other relationship that could reasonably be construed as a conflict of interest.				<input type="checkbox"/>	<input type="checkbox"/>
b. Accuracy and utility of the materials presented, the basis of such statements, the limitations of the content being taught, and the severe and most common risks.				<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:	
19.	What was your overall impression of the activity? What went well? What could be improved?
20.	What did you learn that was new or different? Will this information change how you practice? If so, how?
21.	What topics or presenters would you like to see at future CE presentations?
22.	Other comments:

Please email the completed form to clinicaltraining@pearson.com no later than Friday, November 19, 2021