



Ethics in Dual Language Assessment: A Focus on Pediatrics

Presented by Casey Taliencich-Klinger

Saturday, November 13, 2021

11:00 a.m. to 12:00 p.m. Eastern Time Zone

Sponsored by Texas Organization of Multilingual Multicultural Audiologists and Speech-Language Pathologists (TOMMAS) and Pearson Clinical Assessment

Overview

The number of children who speak a non-English language at home continues to grow in the United States. Despite advances in assessment materials and resources, challenges remain in the assessment of pediatric dual language learners. This course provides an overview of assessment methods for dual language learners with an ethics component through focused case studies. The presenter will use evidence presented through research and clinical focus articles to describe best practices in the assessment of dual language learners.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. Describe cultural and linguistic aspects that influence language development/disorders
2. Identify four components of assessment for dual language learning children
3. Describe differences between errors that are due to dialect versus disorder in dual language children

Time-Ordered Agenda – Eastern Time Zone

11:00 a.m. – 11:10 a.m.	Overview of characteristics of pediatric dual language learners
11:10 a.m. – 11:20 a.m.	Cultural and linguistic factors
11:20 a.m. – 11:40 a.m.	Assessing pediatric dual language learners
11:40 a.m. – 11:55 p.m.	Differentiating errors due to dialect vs disorder
11:55 a.m. – 12:00 noon	Question and Answers

About the Presenter

Casey Taliencich-Klinger is an assistant professor in the Communication Sciences & Disorders Department at University of Texas Health Science Center in San Antonio, TX. She teaches courses at the graduate level in the areas of language, fluency and bilingualism. Research interests include bilingualism, language

production in dual language speakers, developmental language disorders in bilingual children and clinical supervision.

Disclosure**Financial**

Dr. Talianchik-Klinger does not have relevant financial relationships to disclose.

Non-financial disclosure:

Dr. Talianchik-Klinger has authored journal articles in professional journals related to language production characteristics in dual language children and culturally responsive care for dual language children.

Course Content Disclosure: Pearson is a co-sponsor of this event in conjunction with the Texas Organization of Multicultural Multilingual Audiologists and Speech-Language Pathologists (TOMMAS). Pearson develops and distributes assessments and intervention tools for speech-language pathologists. The presenter will only cover information that pertains to the effective and appropriate use of the Bilingual English Spanish Assessment (BESA) developed by Paul H. Brookes Publishing. No other assessments will be discussed during this presentation.



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- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

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